

School Accountability Report Card

Reported Using Data from the 2018—19 School Year

California Department of Education

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.



Richard Parra, Director

Principal, Fenton Primary Center

About Our School

Fenton Primary Center is located in the East San Fernando Valley. We are part of the Fenton Charter Public School organization. We currently serve transitional kindergarten through 2nd-grade students. Our school provides an invigorating learning environment with many resources and support systems in place for all children. Fenton Primary Center provides students with music and art classes to support the growth of the performing arts in every child. The school also provides a rich social-emotional learning environment with an emphasis on collaboration and team building. There are many positive opportunities for all children to learn. Come visit!

Director, Richard Parra

Contact

Fenton Primary Center
11351 Dronfield Ave.
Pacoima, CA 91331-1404

Phone: 818-485-5900
Email: rparra@fentoncharter.net

Contact Information (School Year 2019—20)

District Contact Information (School Year 2019—20)	
District Name	Los Angeles Unified
Phone Number	(213) 241-1000
Superintendent	Austin Beutner
Email Address	austin.beutner@lausd.net
Website	www.lausd.net

School Contact Information (School Year 2019—20)	
School Name	Fenton Primary Center
Street	11351 Dronfield Ave.
City, State, Zip	Pacoima, Ca, 91331-1404
Phone Number	818-485-5900
Principal	Richard Parra, Director
Email Address	rpara@fentoncharter.net
Website	http://fentoncharter.net
County-District-School (CDS) Code	19647330115048

Last updated: 1/15/2020

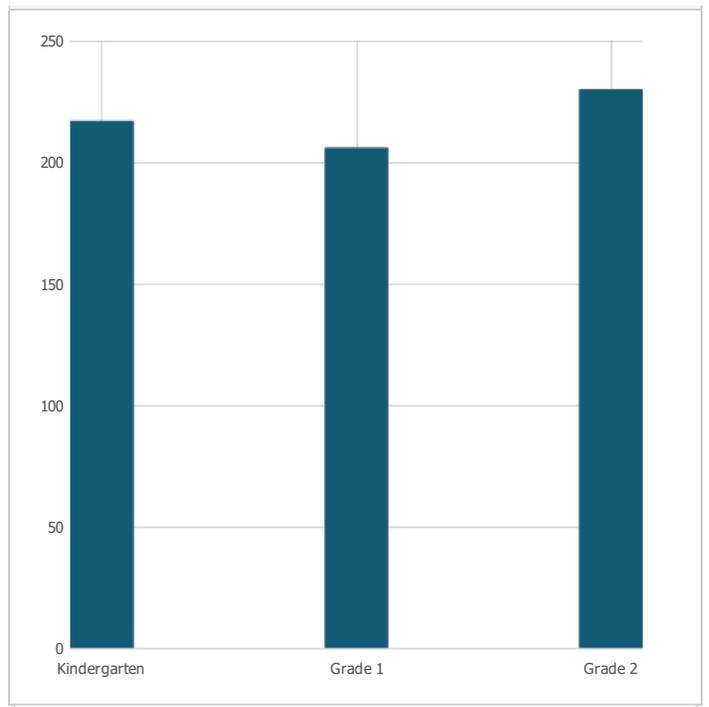
School Description and Mission Statement (School Year 2019—20)

Fenton Primary Center is a Fenton Charter Public School that serves students in transitional kindergarten through second grade and is located at 11351 Dronfield Avenue, Pacoima, CA 91331. The Director of the school is Richard Parra. This is Mr. Parra's ninth year as Director of the school. The state-of-the-art building opened its doors in 2013 after moving from the co-located site at Fenton Avenue Charter School in Lake View Terrace. Fenton Primary Center has 32 classrooms with an enrollment average of 23 students per class. The school's highly qualified staff continues to provide the best educational practices and are fully trained to deliver the state standards in Language Arts and Mathematics. Fenton Primary Center has 100% highly qualified teachers. Fenton Primary Center's classrooms have the latest technology with interactive white boards and computers at a ratio of 1 computer for every 3 students. Our students grow and learn every day in highly interactive classrooms. Fenton Primary Center is a happy, engaging, and collaborative environment that brings out the best in all children!

Mission Statement: The mission of the Fenton Primary Center is to build a foundation for academic and social success for all students through a language-rich learning environment where hands-on experiences and research-based strategies come together.

Last updated: 1/23/2020

Kindergarten	217
Grade 1	206
Grade 2	230
Total Enrollment	653



Last updated: 1/15/2020

Student Enrollment by Student Group (School Year 2018—19)

Student Group	Percent of Total Enrollment
Black or African American	4.40 %
American Indian or Alaska Native	%
Asian	0.10 %
Filipino	1.40 %
Hispanic or Latino	92.20 %
Native Hawaiian or Pacific Islander	%
White	1.90 %
Two or More Races	%
Student Group (Other)	Percent of Total Enrollment
Socioeconomically Disadvantaged	88.30 %
English Learners	40.20 %
Students with Disabilities	4.60 %
Foster Youth	1.30 %
Homeless	4.00 %

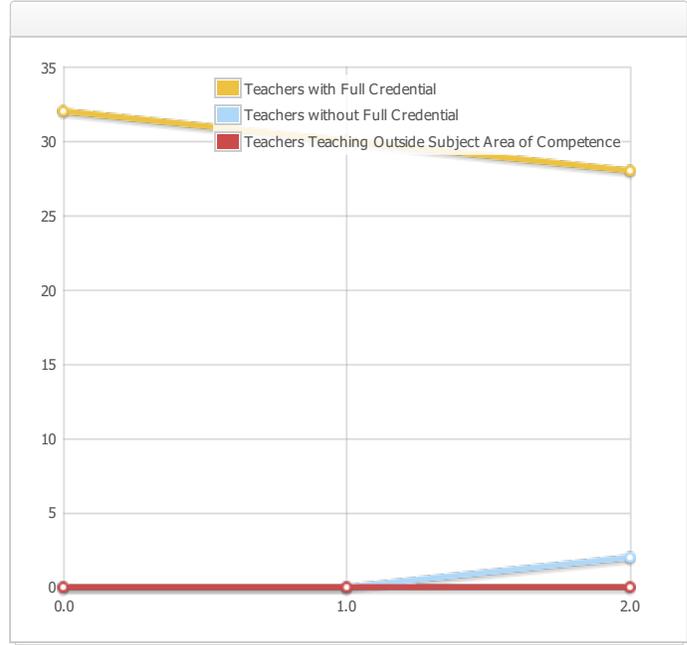
State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

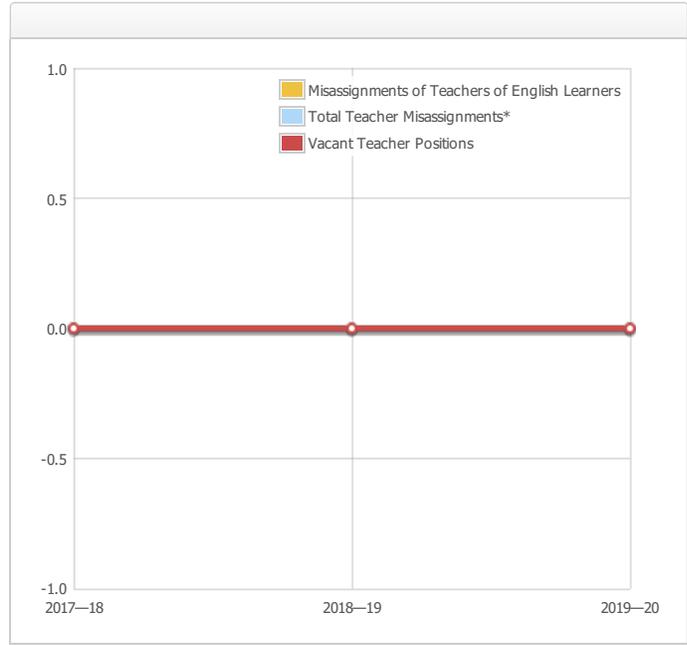
Teachers	School 2017—18	School 2018—19	School 2019—20	District 2019—20
With Full Credential	32	30	28	
Without Full Credential	0	0	2	
Teachers Teaching Outside Subject Area of Competence (with full credential)	0	0	0	



Last updated: 1/15/2020

Teacher Misassignments and Vacant Teacher Positions

Indicator	2017—18	2018—19	2019—20
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 1/15/2020

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	The school uses Benchmark Advance for Language Arts. This edition is on the state-adopted materials list.	Yes	0.00 %
Mathematics	The school uses McGraw Hill for mathematics, which is a state-adopted Mathematics curriculum.	Yes	0.00 %
Science	We currently use Mystery Science online curriculum. This is currently a state-adopted curriculum.	Yes	0.00 %
History-Social Science	Our current social studies curriculum is embedded in our language arts curriculum Benchmark.	Yes	0.00 %
Foreign Language	This is not applicable to our specific age group.		0.00 %
Health	This is not applicable to our specific age group.		0.00 %
Visual and Performing Arts	This is not applicable to our specific age group. Our students do receive Music and Art classes from a contracted specialist.		0.0 %
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

Last updated: 1/15/2020

Our state-of-the-art building opened in 2013. The custodial and maintenance staff of Fenton Primary Center make every effort to ensure a safe, clean, secure environment for students and staff. Classrooms are cleaned daily, and student restrooms are cleaned at least three times a day. Classroom floors are stripped and waxed at least two times a year, and all carpets are professionally cleaned three times a year. The facility is maintained by the Fenton custodial and maintenance staff with the added assistance of a contracted gardener two days a month. The gardener trims plants and trees, weeds, rakes planted areas and removes and replaces plants and flowers. Since our building is fairly new, we have a variety of warranties and maintenance repair plans in place in case things are not working properly. Any areas of the school that are in need of repair are taken care of immediately. Routine maintenance, such as interior and exterior painting, is conducted regularly.

Last updated: 1/23/2020

School Facility Good Repair Status

Year and month of the most recent FIT report: July 2019

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	None needed.
Interior: Interior Surfaces	Good	None needed.
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	None needed.
Electrical: Electrical	Good	None needed.
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	None needed.
Safety: Fire Safety, Hazardous Materials	Good	None needed.
Structural: Structural Damage, Roofs	Good	None needed.
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	None needed.

Overall Facility Rate

Year and month of the most recent FIT report: July 2019

Overall Rating	Exemplary
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Last updated: 1/15/2020

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2019—20)

Fenton Primary Center parents have an opportunity to participate in a variety of activities and school functions provided by the school's Parent Advocacy Committee. A few examples are annual parent orientation meetings to discuss expectations in each classroom with all parents, parent conferences held twice a year to give parents a chance to review student academic progress on a one-to-one basis with the teacher, and Open House in late spring that allows parents to visit classrooms and see the latest student projects, accomplishments, and level of rigor for the year. Every classroom creates a visual and performing arts performance for parents, and all parents are welcome. There are many other events that involve parents and the community such as Career Day, Book Fair Week, and various School Spirit weeks. The school has a robust parent volunteer program and all teachers welcome volunteers to assist in their classroom. The Family Center along with the Parent Advocacy Committee offers numerous opportunities for parent involvement including night meetings, ESL classes, workshops, field trips and assistance with fundraising activities. All Fenton Primary Center parents are also welcome to participate in four formal governance committees: Parent Advocacy, Instruction, Personnel, and Finance and Safety. We also have three advisory committees: English Language Acquisition Committee, Parent Review Board and School Site Council that provide parents with additional opportunities to be part of the decision-making of the school.

State Priority: Pupil Engagement

Last updated: 1/23/2020

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

School Safety Plan (School Year 2019—20)

The Fenton Primary Center follows the established standards of health and safety as commonly practiced in California public schools according to the California Education Code and California Health and Safety Code, including Education Codes 44237, 45125.1 and 45122.1. All city, county and state building codes are also followed. To secure our campus, one full-time and two part-time campus security employees patrol the campus and surrounding perimeter daily. Additionally, a private security guard patrols the campus after the regular workday and on weekends. The school also has an intrusion and surveillance alarm with sensors in all classrooms, offices and supply areas. The result is a campus that is secure 24-hours a day, 7-days a week. Students are supervised at all times by certified teachers and/or by paraprofessionals while on campus. A nurse and/or nurse's aide serves students on a regular full-time basis. The school nurse or the full-time School Counselor coordinates on-site health and social services to our students and their families. They also coordinate parent education classes requested by the school community. The Fenton Primary Center's Safety Plan is reviewed yearly and revised as needed. It is located in the school's main office. All employees and volunteers are fingerprinted and cleared through the Department of Justice as required by Education Code 44237 and have a current TB test on file. In addition to the ongoing and daily review of school facilities by the facilities Manager, Fenton Primary Center is a member of ASCIP and CharterSafe and participates in their periodic health and safety reviews. The entire campus participates in the risk management program annually. Risk managers inspect all interior and exterior areas of the school including playground equipment, asphalt, cement, food service areas (kitchen and multi-purpose room), custodial storage areas and office (including areas for storage of hazardous materials) and report any findings or corrections that need to be made. The Illness and Injury Prevention Program is regularly updated and a summary of the program is posted in the workplace.

Last updated: 1/23/2020

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Elementary) School Year (2016—17)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K	75.00	2	11	1
1	23.00		11	
2	23.00		11	
3				
4				
5				
6				
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year (2017—18)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K	74.00	4	9	1
1	21.00	6	5	
2	24.00		11	
3				
4				
5				
6				
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year (2018—19)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K	20.00	6	6	
1	24.00		8	
2	23.00		10	
3				
4				
5				
6				
Other**	25.00		2	

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

Counselors*	653.00
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*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

**Average Number of Pupils per Counselor

Last updated: 1/15/2020

Student Support Services Staff (School Year 2018—19)

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	1.00
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	1.00
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	1.00
Resource Specialist (non-teaching)	2.00
Other	1.00

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 1/15/2020

Level	Total Expenditures Per Pupil	(Restricted)	(Unrestricted)	Average Teacher Salary
School Site	\$12829.00	\$3024.00	\$9805.00	\$60725.00
District	N/A	N/A	--	\$74789.00
Percent Difference – School Site and District	N/A	N/A	--	--
State	N/A	N/A	\$7506.64	\$82403.00
Percent Difference – School Site and State	N/A	N/A	--	--

Note: Cells with N/A values do not require data.

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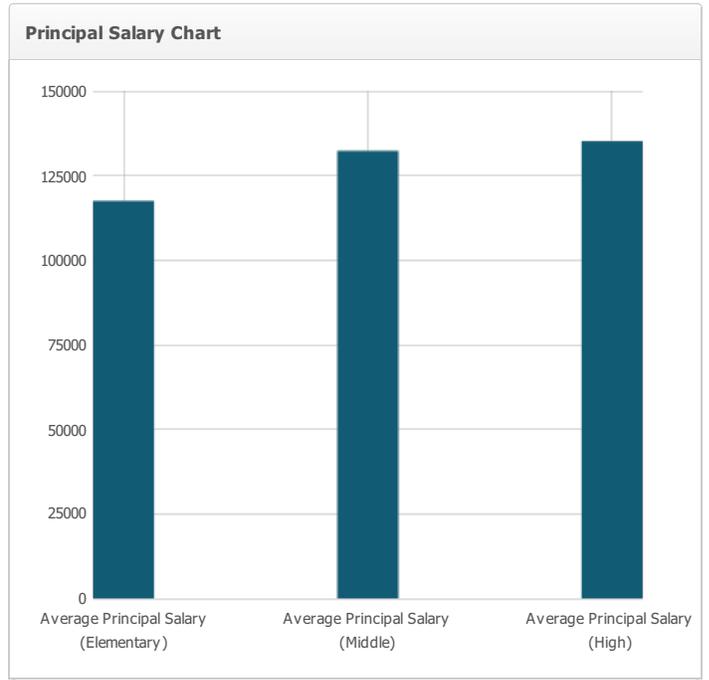
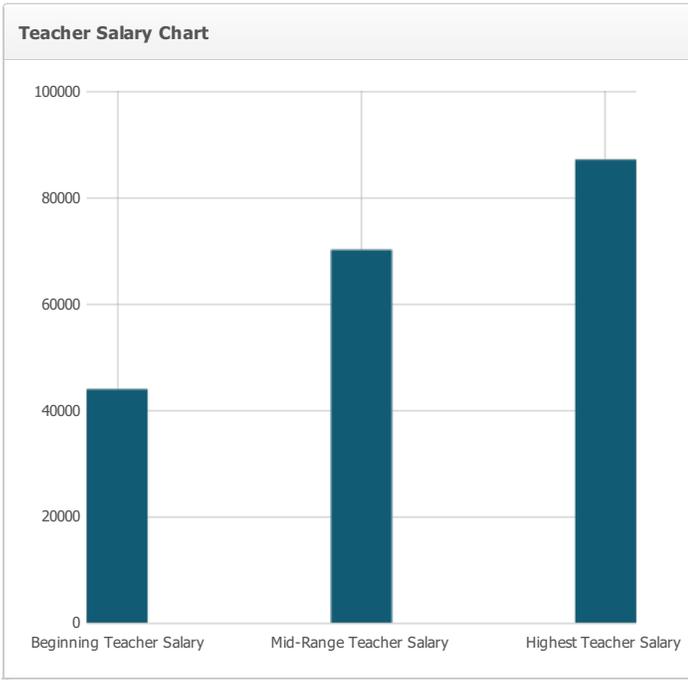
Types of Services Funded (Fiscal Year 2018–19)

Fenton Primary has a variety of supplemental programs and services available at the school site for all students. The school hires art and music specialists to work with all grades and all classrooms. The school provides a variety of afterschool programs including a school-funded chorus class once a week, after school care and Think Together program for over 200 students daily. Fenton Primary Center has a full-time positive behavior support room and an academic intervention support room for students in need. The school's positive behavior intervention and support (PBIS) program is coordinated by a full-time administrative coordinator. This person also oversees the discipline data and reviews the progress in positive school culture and discipline. The intervention room has a full-time certificated teacher that helps plan, schedule, and assess students performing at the bottom 15-20%. Students are carefully monitored for success. The additional support staff is available to support all students. The additional staff includes a full-time psychologist, a full-time school counselor, a full-time speech and language therapist, a full-time nurse's aide, a part-time registered nurse, and a part-time Family Center Director. The majority of our classrooms have a 2.5-hour paraprofessional that supports the instructional program by providing intervention activities created by the teacher for students with academic intervention needs. The school also has a robust technology implementation plan. Eight computers in every class help provide the newest technology tools to support all students. Two full-time technology specialist s service over 320 computers in classrooms. 100% of our teachers create and use technology integrated lessons in the classroom.

Last updated: 1/23/2020

Beginning Teacher Salary	\$43,913	\$48,612
Mid-Range Teacher Salary	\$70,141	\$74,676
Highest Teacher Salary	\$87,085	\$99,791
Average Principal Salary (Elementary)	\$117,494	\$125,830
Average Principal Salary (Middle)	\$132,291	\$131,167
Average Principal Salary (High)	\$135,145	\$144,822
Superintendent Salary	\$350,000	\$275,796
Percent of Budget for Teacher Salaries	30.00%	34.00%
Percent of Budget for Administrative Salaries	5.00%	5.00%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.



Last updated: 1/23/2020

Professional Development

Measure	2017—18	2018—19	2019—20
Number of school days dedicated to Staff Development and Continuous Improvement	7	7	7

Last updated: 1/15/2020